



Biography of Presenter: Pam Kay received her undergraduate degree History from Florida Atlantic University. She began her master's degree in historical research with a scholarship to Exeter College, Oxford University, in Oxford, England. She began her educational career as a middle school social studies and language arts teacher in Fort Lauderdale, Florida, where she co-authored a program for underachieving gifted students. It was during this period that Pam began exploring and writing grants for educational programming. In 1990, Pam left teaching and began a career in Educational Publishing where she furthered her interest in educational issues related to federal and state initiatives, grants and funding. In 2001, Pam became the Director of Education Services for Houghton Mifflin, directing her attention to the No Child Left Behind legislation and grant research.

Title of Workshop: NCLB: The Impact of Federal Legislation on Mathematics

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Intended Audience: K-12 teachers, administrators and supervisors

Length of Presentation: 1 hour

Brief description of Workshop: Participants will receive in depth, current information on the No Child Left Behind Legislation and the implications for mathematics. Particular attention will be paid to scientific-based research and best practices in instruction for at risk students. Suggestions for schools to be in compliance with the new law will be provided. Resources, tips, and ideas for meeting the challenge will be shared.

Presentation methods used: Lecture and Interactive Discussion
Handouts will be provided to support both